



2023 School Improvement Plan Summary

Miltaburra Area School

| Goals | Targets | Challenge of Practice | Success Criteria |
|---|--|---|---|
| Goal 1: To increase the number of students achieving at higher bands in reading . | 2022: Year 3 – 4 out of 4 (100%) of students achieve at higher bands Year 5 – 2 out of 4 (50%) of students achieve at Higher bands Year 7 – 4 out of 6 (66%) of students achieve at higher bands 2023: Year 3 – 3 out of 4 (50%) of students achieve at higher bands Year 5 – 3 out of 4 (75%) of students achieve at Higher bands Year 9 – 4 out of 8 (50%) of students achieve at higher bands 2024: | If we intentionally plan reading instruction, by explicitly planning for and teaching textual analysis strategies, then we will increase reading achievement. | Year 3: Each student will describe how stories develop, describe how texts are structured and describe how language features extend meaning. Year 5: Each student will explain how ideas are developed, explain how text structures support the purpose and explain how language features effect meaning. Year 7: Each student will identify how ideas are portrayed and identify how text structures and language features shape meaning. Year 9: Each student will analyse representations within a text and analyse the effects of text structures and language features. Discipline R-10: Each student will use, analyse and evaluate learning area texts to build meaning. |
| Goal 2: Improve and maintain orderly conditions for learning | 2022: Improve and maintain orderly conditions for learning 2023: Implement Zones of regulation curriculum across the school 2024: | If we explicitly teach strategies and vocabulary to support self regulation, we will see an overall improvement in student wellbeing and academic outcomes. | Students can articulate a state of regulation, and identify and implement strategies to regulate their own emotions |

24/02/2023


Principal

X 
Education Director

X 
Governing Council Chair Person

