

2023

# Quality Improvement Plan Summary

## Miltaburra School Based Preschool

Service approval number: SE-00010632

Goals	Challenge of Practice	Success Criteria
To strengthen children's understanding and use of mark making to express ideas.	If we intentionally model our thinking and processes during mark making, in play and routines, we will increase children's understanding and use of mark making to express ideas.	Through the analysis of formative assessment, we will see children: <ul style="list-style-type: none"><li>independently choosing and using mark making materials to represent an idea in multimodal ways</li><li>using written expression to convey meaning in play and everyday routines: mark-making, scribble, letter-like formations, random/strings of letters and drawings (towards conventional writing)</li><li>engaging in back-and-forth verbal and non-verbal interactions about mark making</li><li>mark making to connect ideas in multi-modal ways (i.e., drawing and talking or writing together)</li></ul>
National Quality Framework Priorities		Key steps
Continue to critically reflect on and develop our processes of pedagogical documentation		Engagement with Curriculum support and the LET team to further develop understanding of the planning cycle Develop and implement process for Collecting, analysing and informing planning.


24/02/2023

X



Education Director

X



Governing Council Chair Person



Government of South Australia  
Department for Education