From the Principal …

Hi Everyone. It is that time of year again when there will be many trucks on the roads. If you are starting harvest, can you please remind drivers that **speed limits of 25km/hr apply** when passing stationary school buses. There are also speed limits going past our school on Miltaburra Road.

**World Teachers Day**

On Friday 28th of October, we celebrated World Teachers Day. I’d like to say thankyou to all of our wonderful teachers, including our local relief teachers, and remind everyone what a great job they do supporting our children to reach their full potential in life.

**Internet Install**

The new Sky Muster satellite internet install will be happening at the school today. This should solve some of our internet problems in the short term. In the longer term, we expect Telstra here this week to investigate options to improve the service they currently offer. We hope to have further news in the next few weeks.

**Advice for Parents: Helping children with Maths:**

Do your children tell you how exciting maths is or how objects that you count stay the same number even when you move them around? How patterns can be seen in flowers and pine cones? If they haven’t started school yet they might talk about maths with curiosity and wonder, but if they have begun they are more likely to tell you that maths is confusing and scary. To read the tips from Professor Jo Boaler of Stanford University see page 3, you can read the full article on line at [http://yano.co.uk/2012/05/dont-let-maths-muddle-you-2/](http://yano.co.uk/2012/05/dont-let-maths-muddle-you-2/)

Karen Stokes

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**FOR YOUR DIARY**

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Year 2/3 &amp; 6-10 camp Port Augusta</th>
<th>Thurs 10th - Fri 11th Nov</th>
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<tbody>
<tr>
<td>Week 5</td>
<td>Assembly</td>
<td>Wed 16th Nov</td>
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<td></td>
<td>Student Free Days</td>
<td>Thurs 17th &amp; Fri 18th Nov</td>
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<td>Week 6</td>
<td>SAPSASA cricket &amp; tennis</td>
<td>Mon 21st Nov</td>
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<td>Fri 25th Nov</td>
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<td>Week 7</td>
<td>Early Years Committee Proposed mtg</td>
<td>Thurs 1st Dec</td>
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<td>Primary Swimming Rec - Year 3</td>
<td>Thur 1st Dec &amp; Fri 2nd Dec</td>
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**Teaching and Learning**

This week we once again have mathematician in residence, Kathy Palmer, here on Thursday. She will be working with all teachers to make sure that we have a consistent and coherent mathematics curriculum across the school.
CEDUNA SCHOOL DENTAL SERVICE

3 Eyre Highway
The Ceduna School Dental Service has appointments available for the week
Monday 31st October to
Friday 4th November
If you would like your children’s teeth checked
please phone THIS WEEK ONLY
Monday – Friday
8:30am – 4:30pm
0434601394

The service is available
for all children from
1 year old - 18 years old.
The SA Dental Service is a free service.
To locate your local School Dental Clinic, or
for more information about the Child Dental Benefits Schedule, please visit
www.sadental.sa.gov.au

STREAKY BAY TENNIS JUNIORS ASSOCIATION

Junior competition for the 2016 - 17 year will be made up of 4 Streaky Bay tennis teams to be played in Streaky Bay on Saturday mornings. The first match was last Saturday 22nd October at the Streaky Bay tennis courts.
Wirrulla Junior tennis is played at Wirrulla on Fridays.
Juniors need to be U16 as at the 1st October 2016.
If juniors want to play for the Streaky Bay team and haven’t been registered please contact:

Sandra Brice 0427 267 016
Nerissa Baldock 0428 261 095
Tim Hill 0429 906 090

CHRISTMAS PRAWNS ORDERS
Venus Bay Prawns
Kon Paul & Sons P/L
Orders in by 5pm Friday 2nd December
Collect between 9am - 5pm
Monday 12th to Thurs 15th Dec
Call Nick
0428 255 012

December 2016 & January 2017
Programs at over 130 pool & beach locations
Book online at vacswimsa.com.au
Helping with maths at home

1. Encourage children to play maths puzzles and games. Award-winning mathematician Sarah Flannery reported that her maths ability and enthusiasm came, not from school, but from the puzzles she was given to solve at home (Flannery, 2002). Puzzles and games or anything with a dice will help kids enjoy maths and develop numeracy and logic skills.

2. Always be encouraging and never tell kids they are wrong when they are working on maths problems. Instead, find the logic in their thinking because there is always some logic to what they say. For example, if your child multiplies three by four and gets seven, say ‘Oh I see what you’re thinking; you’re using what you know about addition to add three and four. When we multiply we have four groups of three.’

3. Never associate maths with speed. It is not important to work quickly, particularly in the younger years, and we now know that forcing kids to work fast on maths is the best way to start maths anxiety for children, especially girls (Boaler, 2012).

4. Never share with your children the idea that you were bad at maths at school or you dislike it, especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter’s achievement went down (Eccles & Jacobs, 1986).

5. Encourage number sense. What separates high and low achievers in primary school is number sense, ie having an idea of the size of numbers and being able to separate and put numbers together flexibly (Gray & Tall, 1994). For example, when working out $29 + 56$, if you take one from the 56 and make it $30 + 55$, it is much easier to work out. The flexibility to work with numbers in this way is what is called number sense and it is very important. My book The Elephant In The Classroom: Helping Children Learn And Love Maths shares ideas of ways to develop number sense in younger and older children.

6. Perhaps most important of all, encourage a growth mindset, ie the idea that ability and smartness change as you work more and learn more. The opposite to this is a fixed mindset, where the idea is that ability is fixed and you can either do maths or you can’t. When children have a growth mindset, they do well with challenges and do better in school overall (Dweck, 2006). When children have a fixed mindset and they encounter difficult work, they often conclude that they haven’t got what it takes to do maths. One way in which parents encourage a fixed mindset is by telling their children they are clever or smart when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when kids fail at something they will inevitably conclude that they aren’t smart after all.
## CANTEEN ROSTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th November</td>
<td>Toni Pittaway</td>
</tr>
<tr>
<td>11th November</td>
<td>Rebecca Hammat</td>
</tr>
<tr>
<td>7th November</td>
<td>Rebecca Gum</td>
</tr>
<tr>
<td>14th November</td>
<td>Tamara Armstrong</td>
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</tbody>
</table>

### CANTEEN SPECIAL

- **Ham & Salad Roll**
- only $3.50
- valid for Term 4

### Happy Birthday to:

Happy Birthday to:

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