From the Principal …

Hi Everyone,

I hope everyone enjoyed the long weekend, and is relaxed and ready to finish off the term with energy. We have plenty planned over the next few weeks leading in to the holidays, and I look forward to seeing lots of family, friends and community members at events over the next few weeks.

Thursday 23/6/16 - Please come along to the school

Mathematician in residence, Kathy Palmer will be here again on Thursday 23 June. She will be running a Maths Workshop for parents that morning. It will be similar to the very successful workshop for parents of early years students last year, but this time focussed primarily on parents of students in years 4-10. However, anybody is welcome to attend - see the flyer on Page 8. The workshop is timed to coincide with the School Assembly to be held at 9am on Thursday 23/6/16 and the Biggest Morning Tea (details on Page 9) which will follow the assembly (approx. 10am). It should be a great morning, and I hope to see many community members here.

School Bus - it’s here!!

As you know, Miltaburra was successful in applying for a grant from the Variety Club of SA. We have been provided with a Sunshine Coach for school use, to minimise the geographic disadvantage faced by our students, and support opportunities for them to engage in learning outside of the school. We picked the bus up on the weekend from Adelaide (Thanks to Shane Best for driving it here). And there are photos on page 4 of this newsletter.

Governing Council

The next Governing Council meeting will be Wed week 8 at 7pm

Reports

Term 2 reports are interim progress reports, providing a summary of your child’s progress in the curriculum taught to date this year. Reports will go home on the last day of term. If you have any questions relating to your child’s report, please make an appointment to see your child’s teacher in week 1 of term 3. Please refer to the information on Page 2.

TEACHING AND LEARNING

Have a look at the article on page 3 by Ellen Galinsky, highlighting the importance of executive functions (stop and think skills) and their impact on achievement for all children. This is something that we have been working on at Miltaburra since last year. It is a key component of our site improvement plan, and is an area in which parents can provide critical support for their children’s development.

FOR YOUR DIARY

Week 7

Tcharkuldu Rock Run School jumper orders due
School jumper orders due Blue Light Disco
Maths Workshop Primary fundraising table

Week 8

QUESTACON Years 6-11 Tues 21st June
SAPSSA football / netball Streaky Bay Assembly 9am & Biggest Morning Tea Thurs 23rd June
Maths Workshop 10:30am

Week 9

QUIZ NIGHT **amended date** Fri 1st July
Badminton Year 8/9 Streaky Bay

Week 10

End of Term 2 Fri 8th July
Buses depart 2:15pm

TERM 3

Week 1

Australian Ballet performance Thur 28th July
AUCTION / Family Day Sun 31st July

Week 2

9-a-side football Tues 2nd Aug
Student Free Day Fri 5th Aug

Karen Stokes
Achievement levels and what they mean

The Australian Curriculum provides examples of student achievement levels in each subject and year level.

All schools are required to report against these Australian Curriculum Achievement Standards using an A-E format.

The assessment is a reflection of the work the student has completed over the entire semester, and is measured against the Australian Curriculum achievement standards.

<table>
<thead>
<tr>
<th>Level</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Your child is demonstrating excellent achievement of what is expected at this year level.</td>
</tr>
<tr>
<td></td>
<td>• high level capacity to apply knowledge, skills and understandings in new contexts</td>
</tr>
<tr>
<td></td>
<td>• extensive understanding of concepts and key ideas and ability to make connections between them</td>
</tr>
<tr>
<td></td>
<td>• outstanding development of skills</td>
</tr>
<tr>
<td></td>
<td>• comprehensive knowledge of content</td>
</tr>
<tr>
<td>B</td>
<td>Your child is demonstrating good achievement of what is expected at this year level.</td>
</tr>
<tr>
<td></td>
<td>• strong capacity to apply knowledge, skills and understandings in new contexts</td>
</tr>
<tr>
<td></td>
<td>• deep understanding of concepts and key ideas</td>
</tr>
<tr>
<td></td>
<td>• high level development of skills</td>
</tr>
<tr>
<td></td>
<td>• thorough knowledge of content</td>
</tr>
<tr>
<td>C</td>
<td>Your child is demonstrating satisfactory achievement of what is expected at this year level.</td>
</tr>
<tr>
<td></td>
<td>• capacity to apply knowledge, skills and understandings in new contexts</td>
</tr>
<tr>
<td></td>
<td>• adequate understanding of concepts and key ideas</td>
</tr>
<tr>
<td></td>
<td>• sound development of skills</td>
</tr>
<tr>
<td></td>
<td>• adequate knowledge of content</td>
</tr>
<tr>
<td>D</td>
<td>Your child is demonstrating partial achievement of what is expected at this year level.</td>
</tr>
<tr>
<td></td>
<td>• capacity to apply knowledge, skills and understandings in familiar contexts</td>
</tr>
<tr>
<td></td>
<td>• some understanding of concepts and key ideas</td>
</tr>
<tr>
<td></td>
<td>• some development of skills</td>
</tr>
<tr>
<td></td>
<td>• basic knowledge of content</td>
</tr>
<tr>
<td>E</td>
<td>Your child is demonstrating minimal achievement of what is expected at this year level.</td>
</tr>
<tr>
<td></td>
<td>• beginning capacity to apply knowledge, skills and understandings in a familiar context</td>
</tr>
<tr>
<td></td>
<td>• beginning understanding of concepts and key ideas</td>
</tr>
<tr>
<td></td>
<td>• initial development of skills</td>
</tr>
<tr>
<td></td>
<td>• limited knowledge of content</td>
</tr>
</tbody>
</table>

In addition to the A-E reporting outlined above, we also provide a “work habits” grade that reflects the importance of our school values of Respect, Responsibility and Persistence. This grade is a reflection of the importance of the way a student approaches their learning, not just the final result they achieve. The work habits grades are:

<table>
<thead>
<tr>
<th>Level</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>An exceptionally motivated student who sets a positive example in their behaviour and approach to learning.</td>
</tr>
<tr>
<td>2</td>
<td>A motivated student who models an engaged and responsible approach to learning.</td>
</tr>
<tr>
<td>3</td>
<td>A student who is generally positive about and engaged in their learning.</td>
</tr>
<tr>
<td>4</td>
<td>A student who needs to model more consistent engagement in their learning</td>
</tr>
<tr>
<td>5</td>
<td>A student whose lack of engagement in their learning consistently affects their own learning and that of others around them.</td>
</tr>
</tbody>
</table>

If you have any questions about your child/ren’s progress at any time, or specifically about their report, please feel free to contact their teacher to discuss your questions.
Imagine sitting a young child in a room with a plate of marshmallows—one marshmallow on one side of the plate and two on the other side. Beside the child is a bell. The child is asked whether he would prefer one marshmallow or two. And most children say, “Two!”

The adult then says: Here’s how we play the game. I am going to leave the room. While I’m gone, if you can wait for me to come back, then you get two marshmallows. If you don’t want to wait, you can make me come back right away by ringing the bell, but then you get one marshmallow, not two.

Do you think the child will be able to wait as long as 15 minutes?

That’s the experiment that psychologist Walter Mischel of Columbia University conducted in the late 1960s with 4-year-olds at Stanford University’s Bing Nursery School. It’s called the Marshmallow Test. Mischel was trying to figure out if kids could wait a longer time for a bigger reward. The results of the Marshmallow Test weren’t too surprising. Some kids could wait a long time, while others couldn’t.

What was surprising was what Mischel found when he followed up with the children years later. He explains: The longer the young children were able to wait at age four, the better the SAT scores, the better the ratings of their ability to control themselves and to pursue their academic and other goals successfully, and the better they were doing as people in their early thirties.

In other words, greater self-control as a child meant greater success as an adult.

Now, if you have a child with ADHD or a child who struggles with impulsivity or self-control, you might be thinking, “My child could never wait 15 minutes for two marshmallows! Does that mean my child is destined to fail?” The answer is an emphatic no. The Marshmallow Test can’t predict a child’s future. Many kids who have ADHD and are impulsive when young go on to become very successful adults.

But just as importantly, when Mischel looked more closely at the kids who waited a longer time, he discovered something interesting. The kids who were able to wait weren’t just sitting there. They were using specific strategies to help them wait. Some pretended the marshmallows were fluffy clouds. Some walked around the room. Some even talked out loud to themselves or grabbed their own hands. This suggested there were self-control skills that helped the kids who had waited. These skills fall under what’s called executive functions, a sort of CEO for the brain. Executive functioning skills help with planning, organization and time management.

The good news is that these skills can be learned. In other words, kids who have self-control and impulsivity issues can pick up strategies to manage their behaviour.

But how do you promote these skills with your child? Some people think that when we talk about self-control, we’re talking about strict discipline or sitting still for long periods of time. That’s not really correct. Research shows that self-control is learned best through play and physical activity. Playing games promotes self-control, especially games where children have to listen to the rules, pay attention when the rules change and not act on autopilot. Two great examples are Simon Says and Red Light/Green Light.

There are other ways to foster self-control in kids, too. One way is to encourage kids to set personal goals based on their interests. Another is to have kids come up with their own strategies for managing down time—such as times when they have to wait. But they need lots of chances to practice those strategies and improve on them.

To me, this is a very hopeful takeaway from the Marshmallow Test. And it’s one that is especially important for kids with ADHD.

There is a video showing the experiment - scan the QR code for a link to it.
Miltaburra’s new bus

Many Thanks to Variety – the Children’s Charity of South Australia for their support. We look forward to welcoming them to our communities in August (week 3, term 3) when the Variety Bash comes through the far west.

SOUTHERN CROSS CULTURAL EXCHANGE

SCCE are urgently trying to find families for the last 7 French students and 1 Italian student arriving on the 6th July. Can you help please? Host families do not need to have a child the same age to have a student, what is required is people with a kind heart and a willingness to help different cultures closer together.

email:  jeh1313@bigpond.net.au
Winds of Change

ART EXHIBITION

On display 16-30th September 2016

Wudinna & Districts
Memorial Hall
48 Ballantyne St,
Wudinna SA

Official Opening,
7pm Friday
16th September 2016

First Prize $1500
Encouragement Award $750
People's Choice Award $750

'Winds of Change' is part of the 2016 Wudinna & Districts Centenary Celebrations.
The exhibition acknowledges and celebrates the changes taken place within our district over the past 100 years.

CONDITIONS OF ENTRY
- The theme of the exhibition is 'Winds of Change'.
- Artists are welcome to submit up to 2 artworks.
- Artwork is to be new work created between 2015 - 2016.
- Each work must be an original composition of the artist and must not infringe copyright.
- All works must be wall based, (but not limited to painting).
- Artwork/s must be ready and able to be hung on the wall (D hooks preferred).
- Mixed media, wall reliefs, photography etc are all welcome.
- The Wudinna Centenary Art Prize Committee reserve the right to the curation and display of all artworks without explanation.
- The Encouragement Award acknowledges an up and coming artist with less than 5 years experience.
- Sales during the exhibition will attract a 10% commission fee.
- This is an acquisitive prize, the first prize winning work will be owned by and displayed in the Wudinna District Council.
- Entries close Wednesday 31st August 2016.

- Late entries will not be accepted.
- The Wudinna Centenary Art Prize Committee will not be responsible for any damage to or loss of artworks.
- The Wudinna & Districts Centenary Logo incorporates the Australian Farmer Sculpture, and we wish to acknowledge artist Marian Bekic.

Registered artworks to be delivered to: Wudinna & Districts Memorial Hall, 48 Ballantyne St, Wudinna SA, by Monday 12th September 2016.

For further information please contact: Sue DuBois 0429802470 or Gabrielle Waters 0408816923.
Printed application forms are available from the Wudinna & Districts Telecentre, or email wudinna_telecentre@bigpond.com.

APPLICATION FORM

NAME:
ADDRESS:

PHONE:
EMAIL.
I have been a practicing artist for ______ years.

TITLE OF ARTWORK:

MEDIUM:
DIMENSIONS OF ARTWORK:
SALE PRICE:
I have read and accept the terms and conditions of entry.

Artist signature:

Entry forms to be received by 31st August 2016. Please address forms to Winds of Change, Wudinna District Council, PO Box 6, Wudinna SA 5652. 08) 8680 2002.

ARTIST TO AFFIX TO BACK OF ARTWORK

NAME:
ADDRESS:

PHONE:
EMAIL:
I have been a practicing artist for ______ years.

TITLE OF ARTWORK:

MEDIUM:
SALE PRICE:
PLAYGROUP
10am - 12pm
Keep an eye on the Facebook page:
MILTABURRA PLAYGROUP

Haslam Parks & Foreshore
An invitation for past and present community members wishing to purchase and order an engraved paver for $30.00.

Please contact:
Jenny Eylward
86266 946
before the 30th June for details of design requirements.

CEDUNA SCHOOL
DENTIST CLINIC
Monday 20th June
to Friday 24th June
Please call mobile
0434 601 394
between 8:30 - 4:30pm
during THIS week only
for appointments and enquiries

CEDUNA SCHOOL
DENTIST CLINIC
Monday 20th June
to Friday 24th June
Please call mobile
0434 601 394
between 8:30 - 4:30pm
during THIS week only
for appointments and enquiries

CANTEEN SPECIAL
Beef Burger
with the works
(lettuce, tomato,
cheese & tomato sauce)
ONLY $3.00
Valid for Term 2

TCHARKULDU CROSS COUNTRY RUN
The 40th Commemorative rock run will be hosted by Karcultaby Area School on Wednesday 15th June starting at 11am. There will be an entry fee of $3 per entrant. The course will be 3 - 5km depending on age group. All entrants will receive a 40th Commemorative wrist band and beanies will be on sale for $12. Lunch and presentations take place at the Minnipa Oval after the event.

Age groups:
Primary boys/girls Years 3-6 3km
Junior boy/girl Years 7-9 5km
Senior boy/girl Years 10-12 5km
Open for parents, staff & local sportspersons

QUIZ NIGHT - change of date
Stage 1 Community Studies - fundraiser for major camp
$15 per person includes supper - Tables of 8

WHERE: Miltaburra Area School
WHEN: Friday 1st July
TIME: 7pm for a 7:30pm start
Contact: Erin Miller 0456 311 467
Kathryn McEvoy 0459 706 835
Miltaburra Area 86268088
from Student Action Voice …

UPCOMING EVENTS

Biggest Morning Tea 23rd June 10am
Blue Light Disco 17th June 6 - 9pm
Wirrulla Golf & Bowls Club

New school jumper

Orders are now being taken for the new school jumper available for all students at Miltaburra. The jumper will cost $48 ($45 plus $3 freight). All orders and money need to be in by Friday, 17th June (week 7).

Below is a sizing chart:

<table>
<thead>
<tr>
<th>HUXLEY HOODIE MENS</th>
<th>XS</th>
<th>S</th>
<th>M</th>
<th>L</th>
<th>XL</th>
<th>XXL</th>
<th>3XL</th>
<th>5XL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/2 CHEST MEASUREMENT CM</td>
<td>54.5</td>
<td>56</td>
<td>58.5</td>
<td>61</td>
<td>63.5</td>
<td>66</td>
<td>71</td>
<td>78</td>
</tr>
<tr>
<td>HIGH POINT SHOULDER TO HEM CM</td>
<td>68</td>
<td>73</td>
<td>76</td>
<td>77</td>
<td>79</td>
<td>81</td>
<td>83</td>
<td>84</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HUXLEY HOODIE KIDS</th>
<th>4</th>
<th>6</th>
<th>8</th>
<th>10</th>
<th>12</th>
<th>14</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/2 CHEST MEASUREMENT CM</td>
<td>41</td>
<td>43</td>
<td>45</td>
<td>47</td>
<td>49</td>
<td>51</td>
<td>53</td>
</tr>
<tr>
<td>HIGH POINT SHOULDER TO HEM CM</td>
<td>53</td>
<td>55</td>
<td>57</td>
<td>60</td>
<td>62</td>
<td>64</td>
<td>66</td>
</tr>
</tbody>
</table>

Family Name _______________________

Please select the size and quantity you wish to order and return this to school with the correct money, cheque or credit card details (that you can ring through).

<table>
<thead>
<tr>
<th>Size</th>
<th>4</th>
<th>6</th>
<th>8</th>
<th>10</th>
<th>12</th>
<th>14</th>
<th>16</th>
<th>XS</th>
<th>S</th>
<th>M</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qty</td>
<td></td>
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</tbody>
</table>

Payment total ________________
Maths Workshop for parents

Parents of students between years 4 and 10 (and anyone else interested in the topic) are invited to attend a maths workshop with mathematician in residence Kathy Palmer on Thursday 23/6/16. The workshop will be held immediately following the assembly and the biggest morning tea (approx 10.30am).

Kathy will address questions such as:

- How can I help my child improve in maths?
- How come the maths my child brings home doesn’t look like the math I remember?
- How can I help my child have a positive mindset about maths?
- What should I expect my child to be learning?

It will be an interactive session with plenty of opportunities for people to ask questions and share ideas.

Where: Mildura Area School
When: Thursday 23/6/16
       9am assembly
       10am Biggest morning tea
       10.30am Maths workshop

It would be appreciated if you could let us know by Tuesday 21/6/16 if you are likely to be attending. Please contact Renae or Sondra in the front office.
Thursday 23rd June

You’re invited to Miltaburra Area School’s

Biggest Morning Tea

9.00 am assembly followed by morning tea at approximately 10.00 am.

Bring in something to share with the whole school and community. Make a donation to the Cancer Council Research Foundation.
Wirrulla
Blue Light Disco
17th of June 2016

Wirrulla Golf & Bowls Club
6 PM until 9 PM

Cans of Drink $2.00
Chocolate Bars $2.00

Raising money for the Miltaburra School Camp
**TRADING TABLE**
This Saturday 18th June
at the Wiralla
football / netball game
Please support our
PRIMARY camp
fundraising
start early - bake and freeze

**SCHOLASTIC BOOKCLUB**
ISSUE 4
DUE DATE: Friday 17th June
Please send orders & money to Front Office
or Cheque payable to Scholastic

**CANTEEN ROSTER**

<table>
<thead>
<tr>
<th>Friday</th>
<th>Monday</th>
</tr>
</thead>
<tbody>
<tr>
<td>17th June</td>
<td>20th June</td>
</tr>
<tr>
<td>Kylie Watson</td>
<td>Cindy Best &amp; Janean Flogdell</td>
</tr>
<tr>
<td>24th June</td>
<td>27th June</td>
</tr>
<tr>
<td>Ying Lawrie</td>
<td>Lisa Olsson</td>
</tr>
</tbody>
</table>

**Happy Birthday to ...**
- Mr Dunn 10th June
- Mrs Olsen 13th June